



FALL CONFERENCE 2017

Mon Tue Wed Thu Fri

7:00	Breakfast				
8:30	Worship/Prayer				
9:00	Arrival and Registration	Five Secrets from Jesus Cohort Tracks	Focus your Message Cohort Tracks	Master Classes	Follow your Call Cohort Tracks
10:30		Break			
11:00		Five Secrets from Jesus Cohort Tracks	Find your Voice Cohort Tracks	Master Classes	Closing Session
12:30		Lunch			
13:30		Volleyball Tournament Creme Brulee	"On the way" with Jesus Cohorts Creme Brulee	Soccer Tournament	
17:30	Dinner				
18:30	Buses leave for Culture House				
19:00	Teaching to Transform	The Call of the Teacher	The Heart of the Teacher	The Soul of the Teacher	Travel Home
21:00	Dessert & Cohorts	Dessert	Faith Child Concert Dessert	Dessert	

Book Contents

EVENING SESSIONS

Teaching to Transform.....	4
The Call of the Teacher	8
The Heart of the Teacher	12
The Soul of the Teacher.....	16

COHORT SESSIONS

Matthew 5-7 (NIV)	22
Five Secrets From Jesus - Dave Patty	30
Focus Your Message - Dave Patty.....	44
Find Your Voice - Dave Patty.....	50
Follow Your Call - Dave Patty	54
Five Secrets From Jesus - Steve Patty.....	58
Focus Your Message - Steve Patty	66
Find Your Voice - Steve Patty	70
Follow Your Call - Steve Patty.....	74
Five Secrets From Jesus - Rob Trenckmann	78
Focus Your Message - Rob Trenckmann.....	88
Find Your Voice - Rob Trenckmann.....	94
Follow Your Call - Rob Trenckmann	102

MASTER CLASSES

Course List.....	108
Master Class #1	114
Master Class #2.....	116
Master Class #3.....	118
Master Class #4.....	120
Additional Notes	122

Schedule Notice

EDGE Morning Fitness

What: 45-60 minute community building exercise program
When: every morning at 6:30 before breakfast
Where: Football Field
Who: Casey Yorman and Landen Llamas

Volleyball Tournament

Volleyball Court | Tuesday 13:30

Football Tournament

Football Field | Thursday 13:30



**TEACHING TO
TRANSFORM**



THE CALL OF THE TEACHER



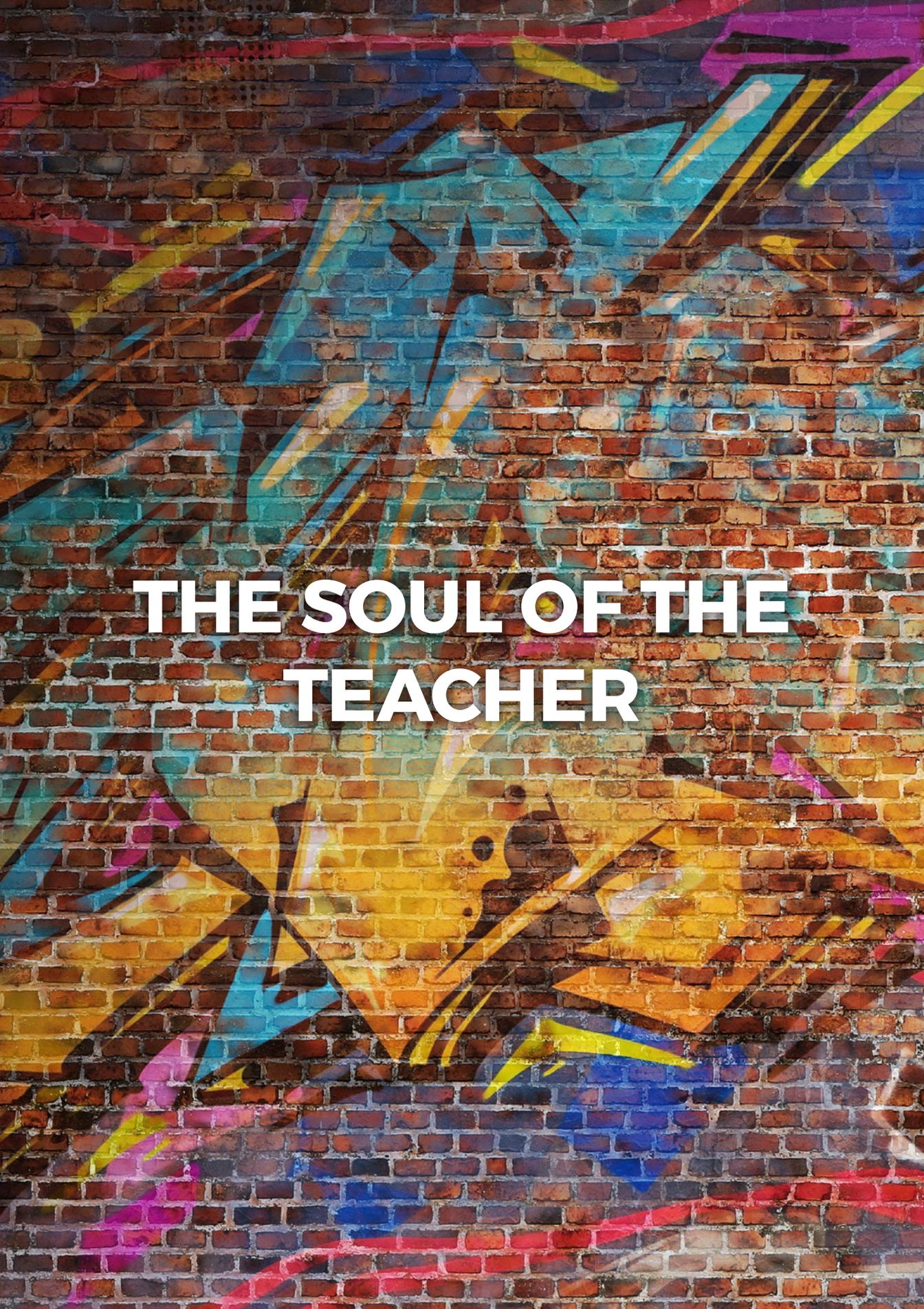




The background is a brick wall with a colorful, abstract graffiti design. The graffiti consists of various geometric shapes and splatters in shades of blue, purple, pink, yellow, and green, overlaid on the brick pattern. The text is centered in the middle of the image.

THE HEART OF THE TEACHER



The background is a textured brick wall. Overlaid on this is a vibrant, abstract graphic composed of various geometric shapes and lines in shades of blue, yellow, orange, pink, and purple. The graphic elements are layered and semi-transparent, creating a sense of depth and movement. The overall composition is dynamic and artistic.

THE SOUL OF THE TEACHER



AUTHENTICITY



FULL OF GRACE

COMPASSION





COHORT SESSIONS

Matthew 5

Introduction to the Sermon on the Mount

1 Now when Jesus saw the crowds, he went up on a mountainside and sat down. His disciples came to him, 2 and he began to teach them.

The Beatitudes

He said:

3 “Blessed are the poor in spirit,
for theirs is the kingdom of heaven.

4 Blessed are those who mourn,
for they will be comforted.

5 Blessed are the meek,
for they will inherit the earth.

6 Blessed are those who hunger and thirst for righteousness,
for they will be filled.

7 Blessed are the merciful,
for they will be shown mercy.

8 Blessed are the pure in heart,
for they will see God.

9 Blessed are the peacemakers,
for they will be called children of God.

10 Blessed are those who are persecuted because of righteousness,
for theirs is the kingdom of heaven.

11 “Blessed are you when people insult you, persecute you and
falsely say all kinds of evil against you because of me. 12 Rejoice and
be glad, because great is your reward in heaven, for in the same
way they persecuted the prophets who were before you.

Salt and Light

13 “You are the salt of the earth. But if the salt loses its saltiness,
how can it be made salty again? It is no longer good for anything,
except to be thrown out and trampled underfoot.

14 “You are the light of the world. A town built on a hill cannot be
hidden. 15 Neither do people light a lamp and put it under a bowl.
Instead they put it on its stand, and it gives light to everyone in the

house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

The Fulfillment of the Law

17 “Do not think that I have come to abolish the Law or the Prophets; I have not come to abolish them but to fulfill them. 18 For truly I tell you, until heaven and earth disappear, not the smallest letter, not the least stroke of a pen, will by any means disappear from the Law until everything is accomplished. 19 Therefore anyone who sets aside one of the least of these commands and teaches others accordingly will be called least in the kingdom of heaven, but whoever practices and teaches these commands will be called great in the kingdom of heaven. 20 For I tell you that unless your righteousness surpasses that of the Pharisees and the teachers of the law, you will certainly not enter the kingdom of heaven.

Murder

21 “You have heard that it was said to the people long ago, ‘You shall not murder, and anyone who murders will be subject to judgment.’ 22 But I tell you that anyone who is angry with a brother or sister will be subject to judgment. Again, anyone who says to a brother or sister, ‘Raca,’ is answerable to the court. And anyone who says, ‘You fool!’ will be in danger of the fire of hell.

23 “Therefore, if you are offering your gift at the altar and there remember that your brother or sister has something against you, 24 leave your gift there in front of the altar. First go and be reconciled to them; then come and offer your gift.

25 “Settle matters quickly with your adversary who is taking you to court. Do it while you are still together on the way, or your adversary may hand you over to the judge, and the judge may hand you over to the officer, and you may be thrown into prison. 26 Truly I tell you, you will not get out until you have paid the last penny.

Adultery

27 “You have heard that it was said, ‘You shall not commit adultery.’ 28 But I tell you that anyone who looks at a woman lustfully has already committed adultery with her in his heart. 29 If your right eye causes you to stumble, gouge it out and throw it away. It is better for you to lose one part of your body than for your whole

body to be thrown into hell. 30 And if your right hand causes you to stumble, cut it off and throw it away. It is better for you to lose one part of your body than for your whole body to go into hell.

Divorce

31 “It has been said, ‘Anyone who divorces his wife must give her a certificate of divorce.’ 32 But I tell you that anyone who divorces his wife, except for sexual immorality, makes her the victim of adultery, and anyone who marries a divorced woman commits adultery.

Oaths

33 “Again, you have heard that it was said to the people long ago, ‘Do not break your oath, but fulfill to the Lord the vows you have made.’ 34 But I tell you, do not swear an oath at all: either by heaven, for it is God’s throne; 35 or by the earth, for it is his footstool; or by Jerusalem, for it is the city of the Great King. 36 And do not swear by your head, for you cannot make even one hair white or black. 37 All you need to say is simply ‘Yes’ or ‘No’; anything beyond this comes from the evil one.

Eye for Eye

38 “You have heard that it was said, ‘Eye for eye, and tooth for tooth.’ 39 But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also. 40 And if anyone wants to sue you and take your shirt, hand over your coat as well. 41 If anyone forces you to go one mile, go with them two miles. 42 Give to the one who asks you, and do not turn away from the one who wants to borrow from you.

Love for Enemies

43 “You have heard that it was said, ‘Love your neighbor[i] and hate your enemy.’ 44 But I tell you, love your enemies and pray for those who persecute you, 45 that you may be children of your Father in heaven. He causes his sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous. 46 If you love those who love you, what reward will you get? Are not even the tax collectors doing that? 47 And if you greet only your own people, what are you doing more than others? Do not even pagans do that? 48 Be perfect, therefore, as your heavenly Father is perfect.

Matthew 6

Giving to the Needy

1 “Be careful not to practice your righteousness in front of others to be seen by them. If you do, you will have no reward from your Father in heaven.

2 “So when you give to the needy, do not announce it with trumpets, as the hypocrites do in the synagogues and on the streets, to be honored by others. Truly I tell you, they have received their reward in full. 3 But when you give to the needy, do not let your left hand know what your right hand is doing, 4 so that your giving may be in secret. Then your Father, who sees what is done in secret, will reward you.

Prayer

5 “And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by others. Truly I tell you, they have received their reward in full. 6 But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you. 7 And when you pray, do not keep on babbling like pagans, for they think they will be heard because of their many words. 8 Do not be like them, for your Father knows what you need before you ask him.

9 “This, then, is how you should pray:

“Our Father in heaven,
hallowed be your name,
10 your kingdom come,
your will be done,

on earth as it is in heaven.

11 Give us today our daily bread.

12 And forgive us our debts,
as we also have forgiven our debtors.

13 And lead us not into temptation,
but deliver us from the evil one.’

14 For if you forgive other people when they sin against you, your heavenly Father will also forgive you. 15 But if you do not forgive others their sins, your Father will not forgive your sins.

Fasting

16 “When you fast, do not look somber as the hypocrites do, for they disfigure their faces to show others they are fasting. Truly I tell you, they have received their reward in full. 17 But when you fast, put oil on your head and wash your face, 18 so that it will not be obvious to others that you are fasting, but only to your Father, who is unseen; and your Father, who sees what is done in secret, will reward you.

Treasures in Heaven

19 “Do not store up for yourselves treasures on earth, where moths and vermin destroy, and where thieves break in and steal. 20 But store up for yourselves treasures in heaven, where moths and vermin do not destroy, and where thieves do not break in and steal. 21 For where your treasure is, there your heart will be also.

22 “The eye is the lamp of the body. If your eyes are healthy,[l] your whole body will be full of light. 23 But if your eyes are unhealthy,[m] your whole body will be full of darkness. If then the light within you is darkness, how great is that darkness!

24 “No one can serve two masters. Either you will hate the one and love the other, or you will be devoted to the one and despise the other. You cannot serve both God and money.

Do Not Worry

25 “Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes? 26 Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? 27 Can any one of you by worrying add a single hour to your life[n]?

28 “And why do you worry about clothes? See how the flowers of the field grow. They do not labor or spin. 29 Yet I tell you that not even Solomon in all his splendor was dressed like one of these. 30 If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you—you of little faith? 31 So do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ 32

For the pagans run after all these things, and your heavenly Father knows that you need them. 33 But seek first his kingdom and his righteousness, and all these things will be given to you as well. 34 Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

Judging Others

7 “Do not judge, or you too will be judged. 2 For in the same way you judge others, you will be judged, and with the measure you use, it will be measured to you.

3 “Why do you look at the speck of sawdust in your brother’s eye and pay no attention to the plank in your own eye? 4 How can you say to your brother, ‘Let me take the speck out of your eye,’ when all the time there is a plank in your own eye? 5 You hypocrite, first take the plank out of your own eye, and then you will see clearly to remove the speck from your brother’s eye.

6 “Do not give dogs what is sacred; do not throw your pearls to pigs. If you do, they may trample them under their feet, and turn and tear you to pieces.

Ask, Seek, Knock

7 “Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. 8 For everyone who asks receives; the one who seeks finds; and to the one who knocks, the door will be opened.

9 “Which of you, if your son asks for bread, will give him a stone? 10 Or if he asks for a fish, will give him a snake? 11 If you, then, though you are evil, know how to give good gifts to your children, how much more will your Father in heaven give good gifts to those who ask him! 12 So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.

The Narrow and Wide Gates

13 “Enter through the narrow gate. For wide is the gate and broad is the road that leads to destruction, and many enter through it. 14 But small is the gate and narrow the road that leads to life, and only a few find it.

True and False Prophets

15 “Watch out for false prophets. They come to you in sheep’s clothing, but inwardly they are ferocious wolves. 16 By their fruit you will recognize them. Do people pick grapes from thornbushes, or figs from thistles? 17 Likewise, every good tree bears good fruit, but a bad tree bears bad fruit. 18 A good tree cannot bear bad fruit, and a bad tree cannot bear good fruit. 19 Every tree that does not bear good fruit is cut down and thrown into the fire. 20 Thus, by their fruit you will recognize them.

True and False Disciples

21 “Not everyone who says to me, ‘Lord, Lord,’ will enter the kingdom of heaven, but only the one who does the will of my Father who is in heaven. 22 Many will say to me on that day, ‘Lord, Lord, did we not prophesy in your name and in your name drive out demons and in your name perform many miracles?’ 23 Then I will tell them plainly, ‘I never knew you. Away from me, you evildoers!’

The Wise and Foolish Builders

24 “Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. 25 The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock. 26 But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. 27 The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash.”

28 When Jesus had finished saying these things, the crowds were amazed at his teaching, 29 because he taught as one who had authority, and not as their teachers of the law.



Five Secrets From Jesus

Dave Patty

Jesus was the master teacher, the greatest the world has known.

What would happen if He took the pulpit in your church, led the discussion at one of your youth meetings, or was the special speaker at your summer camp? How would His teaching look different from yours? How would the people respond differently than they do to you?

Unfortunately, He can't be invited. But He has sent you in His place. How are you doing at filling His shoes?

Of course, none of us can be as effective as the master. But we can probably be more like Him than we are. I am convinced that many of the skills He used are ones we can learn. However, the surprising thing we find as we study His teaching is not just that He did certain things better than we do, but that many of the things He did well, we don't do AT ALL!

These are the secrets of Jesus' teaching method, the little known and even less applied skills of a master teacher. Study them deeply, apply them carefully. They could transform your teaching - and radically change the lives of all who hear you speak.

Main Thought:

If you teach like Jesus did people will:

1. Remember
2. Respond

Five Secrets from the Master Teacher

A. Secret #1 - Tension

Jesus used tension to capture people's attention, to make them think, and to help them remember.

"You can't make a horse drink, but you can put salt in his food."

"A number of modern educators believe that creating perplexity, unrest, and doubt in the students is essential as a prelude to learning"

Reinsmith - "Education for Change"

"Learning involvement is at its best when learner perplexity is just short of frustration. When people feel a positive sense of dissatisfaction they will think harder and reflect more deeply."

Wlodkowski - "Enhancing Adult Motivation to Learn"

1. Tension to capture people's attention

John 3:3

Jesus began with a statement that stirred up confusion in Nicodemus, and then taught in response to his questions. He first created a hunger and curiosity, then gave him the answers.

2. Tension to make them think

Luke 24:13-32 - Emmaus Road

They began with downcast eyes (verse 17) and slow hearts (verse 25) and ended with open eyes (verse 31) and burning hearts (verse 32).

3. Tension to make them remember

John 21:17, 24 - Feed my sheep

The greater your struggle to find an answer, the better you remember it once it is found.

Sermon Comparison

Sermon	Length	Number of tension statements	Percentage of entire sermon
Sermon on the mount	2,000 words	49	46%
Czech sermon #1	2,285 words	2	1.4%
Czech sermon #2	2,416 words	7	4.3%
Czech sermon #3	2,769 words	1	1.8%

What creates tension?

- Unresolved problems
- The conflict between truth and life
- The conflict between what I believe and how I act
- Opposing viewpoints
- Unanswered questions
- Unfinished stories
- Unwanted consequences
- Danger
- Potential reward
- Embarrassment
- Failure
- Relationships
- Love

It must be optimal - too much and people give up, too little and they never get involved.

It must lead them somewhere - we never just want tension for tension's sake.

We normally don't have to create tension - it already exists. Our task is to uncover it and then use it.

B. Secret #2 - Relevance

Jesus responded to current problems, spoke directly to specific people, and applied His truth immediately to their lives.

1. Responded to current problems

Matthew 5:22-23

Matthew 6:5-7

2. Spoke directly to specific people

“I tell you”

3. Applied His truth immediately to their lives

Matthew 5:39-42

It takes only 12 months for the information stored in the libraries and computers of the world to double. On top of that, every day we are bombarded with expensive, sophisticated attempts to get our attention. To find our way in such a world, we develop an unconscious filter that automatically discards all information that is not interesting or usable.

That means a teacher must show his material is relevant, and convince listeners they need to hear what he is going to say.

C. Secret #3 - Stories and Illustrations

“He did not say anything to them without using a parable.”
Matthew 13:34

Jesus used:

1. Pictures

Matthew 7:3-5

Matthew 7:14

2. Stories (both true and hypothetical)

Matthew 7:9-11

3. Illustrations

Matthew 7:24-27

Sermon Comparison

Sermon	Pictures	Stories	Illustrations	Total
Sermon on the mount	20	1	30	51
Czech sermon #1	0	0	1	2
Czech sermon #2	0	0	7	8
Czech sermon #3	0	0	2	2

Where to find illustrations:

Your life

Family

Friends

History

Nature

The news

Books, movies, TV

Sports

D. Secret #4 - Questions

A high percentage of Jesus' teaching was in dialogue form, and He often asked or responded to questions.

Sermon Comparison

Sermon	Questions asked	Questions responded to
Sermon on the mount	13	0
All of Jesus teaching	225	103
Czech sermon #1	2	0
Czech sermon #2	20	0
Czech sermon #3	6	0

"In the skillful use of the question, more than anything else, lies the fine art of teaching; for in such use we have the guide to clear and vivid ideas, the quick spur to imagination, the stimulus to thought, the incentive to action."

Charles DeGarmo - "Interest and Education"

Jesus used questions to:

1. Make them think

Matthew 5:46-47

Matthew 6:26-28

2. Make them talk

Matthew 16:13-19

3. Help them find the truth themselves

Matthew 17:24-27

4. Show them their error

Matthew 16:8-12

Mark 3:2-5

“A question may more effectively expose the problem than would accusation or innuendo. Assisting students to identify their own spiritual inadequacy is usually more effective than identifying it for them. A corrective question can challenge learners to change in a remarkable way.”

Fortosis - “Can Questions Make Educators More Effective?”

Jesus experienced three basic kinds of questions:

1. Questions used to attack Him or resist what He was saying

Matthew 22:15-18

2. Questions from people responding to His teaching (often because they did not understand or were confused by what He was saying)

John 3:3, 9

5. Questions people had about life or spiritual issues

Matthew 9:14

E. Secret #5 - Power and authority

When Jesus had finished saying these things, the crowds were amazed at His teaching, because He taught as one who had authority, and not as their teachers of the law.

Matthew 7:28-29

Jesus returned to Galilee in the power of the Spirit, and news about Him spread through the whole countryside. He taught in their synagogues, and everyone praised Him.

Luke 4:14-15

What does it look like when someone teaches with spiritual power and authority?

What does it look like when that power and authority is not there?

Four things that can bring power and authority to our teaching:

1. Speaking the Words of God

John 14:24

John 7:16

2. Following the leading of God

John 12:49-50

3. Remaining clean before God

John 15:2-5

4. Deepening our passion for God

John 21:17

Focus Your Message

Dave Patty with Martin Luther

"I simply taught, preached, wrote God's Word; otherwise I did nothing. And then, while I slept, or drank Wittenberg beer... the Word so greatly weakened the papacy that never a prince or emperor did such damage to it. I did nothing. The Word did it all."

Martin Luther

Good preparation takes place in three acts.

Act 1 – Study squared – study your passage, study your people

Passage

- What is the main message?
- What is the flow of thought?
- What do the words mean?
- How does it fit into context of the larger passage or book?
- How does this relate to the rest of Scripture?
- What is the historical context?
- Who was the author?
- Why did God include this in Scripture?

People

- Where are your people at?
- What are their struggles, questions, and needs?
- What are their connection points with the issues in the passage?
- Where are the points of tension or questions?
- What does the Spirit want to say through this passage to

Act 2 – Find the Line

- What is the big idea?
- How does the thought unfold?
- Where does it begin?
- Where does it end?
- What are the main points?
- What do I want them to walk away with?
- What is the one minute summary of this teaching – the “elevator speech”

“A mist in the pulpit is a fog in the pew.”

Howard Hendricks

“Bugenhagen says whatever occurs to him. Jonas used to say, ‘Don’t hail every soldier you meet.’ That is right. Bugenhagen often takes along everyone whom he meets with him. He is foolish to try to say all that occurs to him. Let him take care to keep to the text and attend to what is before him and make people understand that. Those preachers who say whatever comes into their mouths remind me of a maid going to market. When she meets another maid she stops and chats a while, then she meets another and talks with her, too, and then a third and a fourth, and so gets to market very slowly. So with preachers who wander off the text; they would like to say everything at one time, but they can’t.”

“I take pains to treat a verse, to stick to it, and so to instruct the people that they can say, ‘That is what the sermon was about.’”

Martin Luther

Outcome – a simple and compact flow of thought, “storyboard,” or outline. It is memorable and short – the “big idea.”

Act 3 – Make It Pretty

- Work on the intro
- Add illustrations
- Hone the transitions
- Practice the stories
- Focus the application
- Work on the conclusion
- Find the emotion
- Use the Five Secrets of Jesus

Don't give them the entire kitchen

The plate should be..

Balanced in nutrition

Appropriate in size

Pleasing to the eye (and ear)

Hot and tasty

Possessing contrasts and compliments

Outcome – final teaching notes that will keep you on track, but also allow you to respond to the audience.

“Cursed be every preacher who aims at lofty topics in the church, looking for his own glory and selfishly desiring to please one individual or another. When I preach here I adapt myself to the circumstances of the common people. I don't look at the doctors and masters, of whom scarcely forty are present, but at the hundred or the thousand young people and children. It's to them that I preach, to them that I devote myself, for they too need to understand. If the others don't want to listen, they can leave... we preach in public for the sake of plain people. Christ could have taught in a profound way, but He wished to deliver His message with the utmost simplicity in order that common people might understand. Good God, there are sixteen-year-old girls, women, and farmers in the church, and they don't understand lofty matters.”

Martin Luther

Find Your Voice

Dave Patty

The Five “C”s of delivering a message

Create

Prepare the environment to support the message

Chair arrangement

Light

Sound

Temperature and air

Decorations

Visual aids

Connect

Tune in to the audience

Learn and use names

Capture attention

Connect with their eyes

Physical presence - be deliberate about how you stand or sit

Emotion and passion - communicate more than words

Open face - be accessible

Think about them, not you

Be preoccupied with their experience not your performance

Do not...

Apologize

De-Clutter

Remove distractions

Verbal pauses

Nervous swaying

Inability to see

Inability to hear

Interruptions

Noise or conversation in the background

“You can’t make a horse drink, but you can put salt in his food.”

“A number of modern educators believe that creating perplexity, unrest, and doubt in the students is essential as a prelude to learning.”

Reinsmith - “Education for Change”

“Learning involvement is at its best when learner perplexity is just short of frustration. When people feel a positive sense of dissatisfaction they will think harder and reflect more deeply.”

Wlodkowski - “Enhancing Adult Motivation to Learn”

Sermon Comparison

Sermon	Length	Number of tension statements	Percentage of entire sermon
Sermon on the mount	2,000 words	49	46%
Czech sermon #1	2,285 words	2	1.4%
Czech sermon #2	2,416 words	7	4.3%
Czech sermon #3	2,769 words	1	1.8%

Sermon Comparison

Sermon	Questions asked	Questions responded to
Sermon on the mount	13	0
All of Jesus teaching	225	103
Czech sermon #1	2	0
Czech sermon #2	20	0
Czech sermon #3	6	0

“In the skillful use of the question, more than anything else, lies the fine art of teaching; for in such use we have the guide to clear and vivid ideas, the quick spur to imagination, the stimulus to thought, the incentive to action.”

Charles DeGarmo - “Interest and Education”

“A question may more effectively expose the problem than would accusation or innuendo. Assisting students to identify their own spiritual inadequacy is usually more effective than identifying it for them. A corrective question can challenge learners to change in a remarkable way.”

Fortosis - “Can Questions Make Educators More Effective?”

Some principles of delivery:

- **Regulating the intensity**
- **Leaving space for people to step into**
- **Pacing the progress**
- **Managing your hunger**
- **Giving the work back**
- **Finding the woo**
- **Holding the right stretch**
- **Taking cues from what is in front of you**
- **Staying curious in the middle of it all**
- **Retracing your discovery**
- **Resisting the urge to be too tidy**
- **Finding and placing the climax and resolution**
- _____
- _____

“You can’t make a horse drink, but you can put salt in his food.”

“A number of modern educators believe that creating perplexity, unrest, and doubt in the students is essential as a prelude to learning.”

Reinsmith - “Education for Change”

“Learning involvement is at its best when learner perplexity is just short of frustration. When people feel a positive sense of dissatisfaction they will think harder and reflect more deeply.”

Wlodkowski - “Enhancing Adult Motivation to Learn”

Sermon Comparison

Sermon	Length	Number of tension statements	Percentage of entire sermon
Sermon on the mount	2,000 words	49	46%
Czech sermon #1	2,285 words	2	1.4%
Czech sermon #2	2,416 words	7	4.3%
Czech sermon #3	2,769 words	1	1.8%

Sermon Comparison

Sermon	Pictures	Stories	Illustrations	Total
Sermon on the mount	20	1	30	51
Czech sermon #1	0	1	1	2
Czech sermon #2	0	1	7	8
Czech sermon #3	0	0	2	2

Sermon Comparison

Sermon	Questions asked	Questions responded to
Sermon on the mount	13	0
All of Jesus teaching	225	103
Czech sermon #1	2	0
Czech sermon #2	20	0
Czech sermon #3	6	0

“In the skillful use of the question more than anything else lies the fine art of teaching; for in such use we have the guide to clear and vivid ideas, the quick spur to imagination, the stimulus to thought, the incentive to action.”

Charles DeGarmo - “Interest and Education”

“A question may more effectively expose the problem than would accusation or innuendo. Assisting students to identify their own spiritual inadequacy is usually more effective than identifying it for them. A corrective question can challenge learners to change in a remarkable way.”

Fortosis - “Can Questions Make Educators More Effective?”

Focus Your Message

Rob Trenckmann

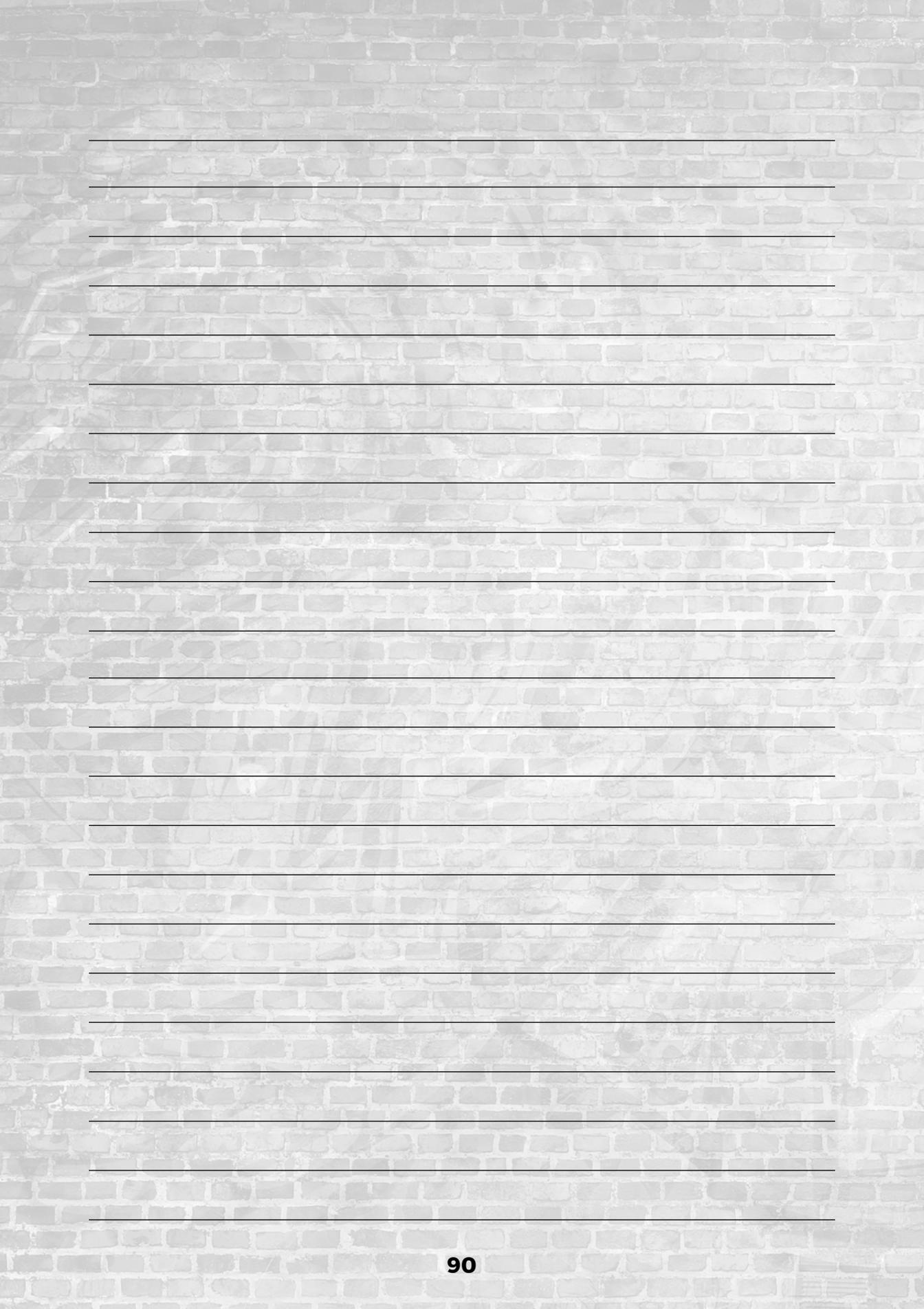
Key question: If our goal is **transformation**, then how should that **change** how we **prepare**?

“You have heard it said . . ., but I tell you . . .” (Matthew 5:21-22, 27-28, 31-32, 33-34, 38-39, 43-44)

“You have heard it said . . .”:

Basic Outline:

1. Introduction
 - a. Funny Story. Good Video. Something interesting.
Goal: Get their attention. Make them interested.
 - b. Main Idea: Clear. Short. Easy to remember.
Goal: Tell them where you are going. Help them start remembering it.
2. Body
 - a. 2-4 supporting points.
 - i. Stories
 - ii. Examples
 - iii. Arguments
 - iv. Applications**Goal: Convince them you are right and they should do something or believe something.**
3. Conclusion
 - a. Review Main Idea: Clear. Short. Easy to remember.
Goal: Review where you've been. Help them remember it.
 - b. Powerful story. Good video. Challenge them.
Goal: Bring the whole talk or small group together. Help them remember it.



“But I tell you . . .”

1. Answer One Vital Question: Why should they care?

- Passage
 - What is the burden of this text?
 - What key question is this text answering, or problem is it solving?

Goal: Find new ways to say old truths.

Example: Love in Luke 10:25-37 (Good Samaritan).

“The path of least resistance and least trouble is a mental rut already made. It requires troublesome work to undertake the alternation of old beliefs.”

John Dewey

- People
 - Where are your people at?
 - What are their struggles, questions, and needs?
 - 5 Challenges of Christ
 - Levels of learning
 - Developmental stages
 - Where are the points of tension or questions?
 - How specifically would your lives look different in the next five days if you applied the truth of this text?

Goal: Think about what they need, not just what I want to say.

Example: Eternal Life in Mark 10:17-23 (Rich Young Ruler).

“Because we focus on the teacher rather than the teaching, we do not know how to diagnose our problems and strengths in Bible teaching.”

Jim Wilhoit and Leland Rykan

- **Ways to make them care**
 - **Find a . . .**
 - **key question to answer,**
 - **tension to resolve,**
 - **an emotion to touch,**
 - **a problem to solve****...not just a key thing to say.**
 - **Figure out what . . .**
 - **illustrations,**
 - **questions,**
 - **tension statements,**
 - **and specific application****...you can use to best answer that question or address that tension.**

“Ask the questions that they want to ask, but are too afraid to ask. And ask the questions that they should be asking, but don’t know it yet.”

Bill Trenckmann

2. **Write a storyline, not just an outline**
 - **Figure out the destination, and then back up.**
 - **Try to re-create your journey to that destination.**
 - **Figure out the necessary twists and turns to get there.**
 - **Good movie:**
 - **Rising tension**
 - **Problems/tension/difficulties**
 - **Climax, tipping point**
 - **Resolution**
 - **One big story, not multiple separate parts**

Goal: Teach a few things, and teach them well.

Example: True Righteousness in Matthew 5-7 (The Sermon on the Mount).

3. Take them on a journey, not just to a destination
 - Focus on discovery, not just delivery.
 - Be the midwife, not the birth mother.
 - Learn the art of asking good questions.

Goal: Help them think new thoughts, not just remember your thoughts.

Example: “You are the Christ, the Son of the Living God” in Matthew 16:13-19.

“The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things.”

Jean Piaget

Skilled teachers pay attention to distortion in five areas:

Create

Prepare the environment to support the message

Light

Sound

Temperature and air

Chair arrangement

Decorations

Visual aids

Connect

Tune in to the audience

Capture attention

Connect with their eyes

Physical presence - be deliberate about how you stand or sit

Emotion and passion - communicate more than words

Open face - be accessible

Think about them, not you

Be preoccupied with their experience not your performance

Do not...

Apologize

De-Clutter

Remove distractions

Verbal pauses

Nervous swaying

Inability to see

Inability to hear

Interruptions

Noise or conversation in the background

Capture

Win and hold their attention

Five P's

Pitch

Pace

Pause

Power

Presence

Convince

Stay authentic

Don't pretend

Use who you are

Release your passion

Be genuine and vulnerable

Key Question: If my goal is transformation, how do I deliver God's message with maximum effectiveness? What additional skills and habits do I need to take people on a journey of discovery?

Do:

Don't:

Costs:

Principles of delivering for discovery:

- **Think like a guide, not a director**
 - “I wonder . . .”
 - “Perhaps . . .”
 - “Have you ever thought about . . . ?”
 - Matthew 16:15
- **Invite them in to the conversation**
- **Celebrate their thoughts, not yours**
 - Matthew 16:17-19
 - Luke 10:28
 - Mark 12:34
- **Regulate the intensity**
- **Leave space for people to step into**
- **Pace the progress**
- **Manage your hunger**
- **Give the work back**

- **Find the woo**
- **Hold the right stretch**
- **Take cues from what is in front of you**
- **Stay curious in the middle of it all**
- **Retrace your discovery**
- **Resist the urge to be too tidy**
- **Find and place the climax and resolution**





MASTER CLASSES

Course List

**Master Class: Teaching to Transform the Heart
(Without Manipulating the Emotions)**

Speaker: Josh Patty

Location: II.A, 1st floor

Description: The goal of our teaching is not just to make the truth clear, but to make the truth real. In this seminar, we will look at how we can go beyond just the will or the emotions and target the heart in order to see lasting change.

Master Class: Spirit: Volume Up. Me: Volume Down.

Speaker: Daniel Eifling

Location: I.B, 1st floor

Description: Your message is too important to not leave space... space for the Spirit's voice! This seminar will focus on creating a sacred space and providing tools for young people to listen to the Spirit's leading in how to apply God's Word and respond in obedience. How to take your teaching beyond information and application to formation, and tune your teens' ears to the Spirit's voice!

Master Class: The Art of Teaching in Worship

Speaker: Korban Miller

Location: II.B, 1st floor

Description: Leading worship is often an overlooked platform for teaching. Not only does teaching happen through the songs that are chosen, but also through the way a worship leader connects the songs to scripture and prayer. More than playing the right chords and singing great harmonies, a worship leader has the responsibility and privilege of teaching the Bride of Christ what it means to worship in spirit and in truth.

Master Class: (Un)Covered: Following the Spirit's Lead As We Teach With Vulnerability While Getting Out of His Way.

Speaker: Amy Ellenwood

Location: V.A, 1st floor

Description: If you are going to be used by God, He will take you through a multitude of experiences that are not meant for you alone. They are meant to make you useful in His hands. In this seminar, we will be discussing how to bring our unguarded hearts

to our teaching in a way that helps us to stop seeing people as competition to be feared, and instead see them as fellow servants of the living God, who are just as needy, thirsty, hungry, and afraid as we are.

Master Class: Now I See What You're Saying! - Next Level Illustrating

Speaker: Dan Hash

Location: IX.A, 1st floor

Description: Going from an average illustration, to turning all the lights on. Increasing effectiveness is not as far away as you think. Let's get better at it! In this seminar, we will talk about where to find good illustrations, ways to create them, tricks to make them better, and easy systems to keep track of them.

Master Class: Learning Through Dialogue: The Art of Listening and Asking the Right Questions

Speaker: Diana Bocsa

Location: VIII.A, 1st floor

Description: In a world where access to information is instantaneous and entertaining, using dialogue in the process of teaching is one of the most effective methods to get our audience's attention and lead them from acquiring information to living a transformed life. Jesus' teaching was memorable and required a response. A high percentage of His teaching was in dialogue form, whether He was asking questions or responding to them. Because we have the Holy Spirit, we can learn how to teach like our Master. Asking the right questions can enhance the process of learning and transformation by creating ownership of things learned, by developing relationships and teamwork in a context of respect, by increasing the level of engagement and critical thinking, and by leading to openness in authentic accountability. Join this seminar to learn when and how to best use dialogue in your teaching.

Master Class: Using Object Lessons For High Impact Teaching

Speaker: Zac Shepperson

Location: VIII.B, 1st floor

Description: Good teaching must be creative and dynamic. Learn how to imagine, choose, and use ordinary objects to maximize the impact of your teaching.

Master Class: The Teenage Brain - How Brain Development Should Change the Way We Teach

Speaker: Ben Williams

Location: I.C, 2nd floor

Description: Understanding the unique vulnerabilities and exceptional strengths of the teenage brain will enable youth leaders to more effectively shepherd youth towards maturity in Christ and effectiveness for His kingdom.

Master Class: Clear Connections: A Simple Method for Preparing Powerful Talks

Speaker: Ondřej Szturc

Location: I.A, 2nd floor

Description: Have you ever wondered how to teach in a way that connects with people on both an emotional and practical level? Based on the “ME WE GOD YOU WE” model we will explore how to outline and prepare a talk/devotion/sermon that helps you reach your audience on both levels. Using this method, you will be able to create a common ground for all listeners, as well as connect with people who may not consider the Bible an authority and/or are resistant towards the gospel.

Master Class: How To Teach for Retention: Teaching So Young People Remember

Speaker: Aleisha Stephens

Location: IV.B, 2nd floor

Description: Do you remember everything you were taught? How many sermons or talks have you heard that you have forgotten? Teenagers these days reportedly have shorter and shorter attention spans. So, how can we teach important truths from God’s Word in ways that help students remember and apply what they learn? Come and learn four of the best strategies for helping young people remember what you teach.

Master Class: Oh, No! Teach? But How? I Am Not Eloquent In Speech!

Speaker: Iwona Eifling

Location: IX.B, 2nd floor

Description: Inspired by my own story, I invite you to a journey from impossible to possible when it comes to teaching and speaking. A journey of discovering that you are not alone in your struggle. A

journey that brings us to face with the “impossible” factors that block us from teaching and speaking on God’s behalf. The journey will continue on, looking at real-life stories of different solutions to this issue. We will talk about important steps that will make a difference in where you land in your own journey to become who God intends you to be when it comes to being His voice to others.

Master Class: The Hospitable Teacher

Speaker: Laura Hash

Location: VI.A, 2nd floor

Description: Have you ever entered a home which was beautiful and perfect, clean and new, shiny floors and washed windows, everything in its place; and you felt like you needed to hold your breath until you left because you didn’t want to mess anything up? Or, maybe you’ve entered a home which immediately feels like “home” and you can sink into the sofa, put your feet up, drink your coffee over a good conversation and you never want to leave? Teaching can also feel like either of these places. Join in on talking about what makes the difference as you teach and how to welcome others into learning by engaging the whole person.

Master Class: “Tell Me and I Forget; Teach Me and I Remember; Involve Me and I Learn” - Using Experiential Learning To Maximise Your Teaching

Speaker: Terry English

Location: VII.B, 2nd floor

Description: “The medium is the message.” It doesn’t matter how great your content is, if your delivery is inappropriate, it will not have the life-changing effect we all hope for. Jesus taught “on the go” using a variety of senses - and over 50 years later, the writers of the Gospels were able to remember what He taught. Most of us are happy if people remember what we taught a week after our message, but will people remember what you are teaching 50 years from now? If your answer is probably not, this workshop is for you!

Master Class: What’s the Point? Finding and Communicating What Matters Most

Speaker: Matt Hartman

Location: III.A, 3rd floor

Description: Blah, blah, blah, blah, blah... what is he talking about? Have you ever felt this way listening to a sermon or speech? A speaker with nothing to say is like a song with no chorus. Don’t be that kind of speaker. Come discover how to find the main point of a

topic and communicate it effectively.

Master Class: How to Teach About Christ in Schools Where You Are Not Allowed to Teach About Christ

Speaker: Kristy Williams

Location: IV.A, 3rd floor

Description: In Central and Eastern Europe, opportunities are plentiful to volunteer in local schools where you can meet countless teens in their own context. At first glance, it may seem that speaking about Jesus and your faith would be impossible, forbidden, or unwanted. However, there are many creative ways to incorporate your beliefs into your teaching material and get teenagers thinking about themes that really matter. Whether you volunteer (or are considering it!) as an English teacher, a coach, a lecturer, or in some other capacity, now is the time to engage our local schools with bold faith.

Master Class: How to Master Small Group Leading

Speaker: Peter Hrubo

Location: VI.B, 3rd floor

Description: Some of Jesus' most important teaching happened in small groups - and the same is true for many of us. But how do we make small groups especially effective? What is your small group leadership style? How do you create the right environment and ask the right questions? How can your small group produce transformation like Jesus' did?

Master Class: Teaching For Non-believers

Speaker: Edgars Deksnis

Location: VI.C, 3rd floor

Description: When we speak with people today, we find that everyone believes in something. Of course not everyone believes in Jesus Christ. How do we speak with people about Jesus and create bridges so that people around us can meet Him as their Savior? We will learn from Jesus so that our lives make a difference!

Master Class: Living and Teaching The Story

Speaker: Andrej Lovše

Location: VII.A, 3rd floor

Description: Our lives write stories. Very unique, very creative, very special stories. Even though our stories are different, they are still

a part of the same story. As God is including us in His great story, so should we invite people, His disciples and not-yet disciples, to understand how they fit into the great Story of God. Yet we can only do that if we know and understand their stories.

Master Class: Lessons From the Stage: Using Presence, Movements, and Gestures to Tell Your Message

Speaker: Mirka Georgievova

Location: III.B, ground floor

Description: Taught by an actress and a teacher of acting, this seminar will equip you to use the stage to tell your story. You'll learn professional tips on how your movement, gestures, posture, and body language impacts your audience and affects your message. You may not be aware of your movements - but they are!

Hotel Beskyd

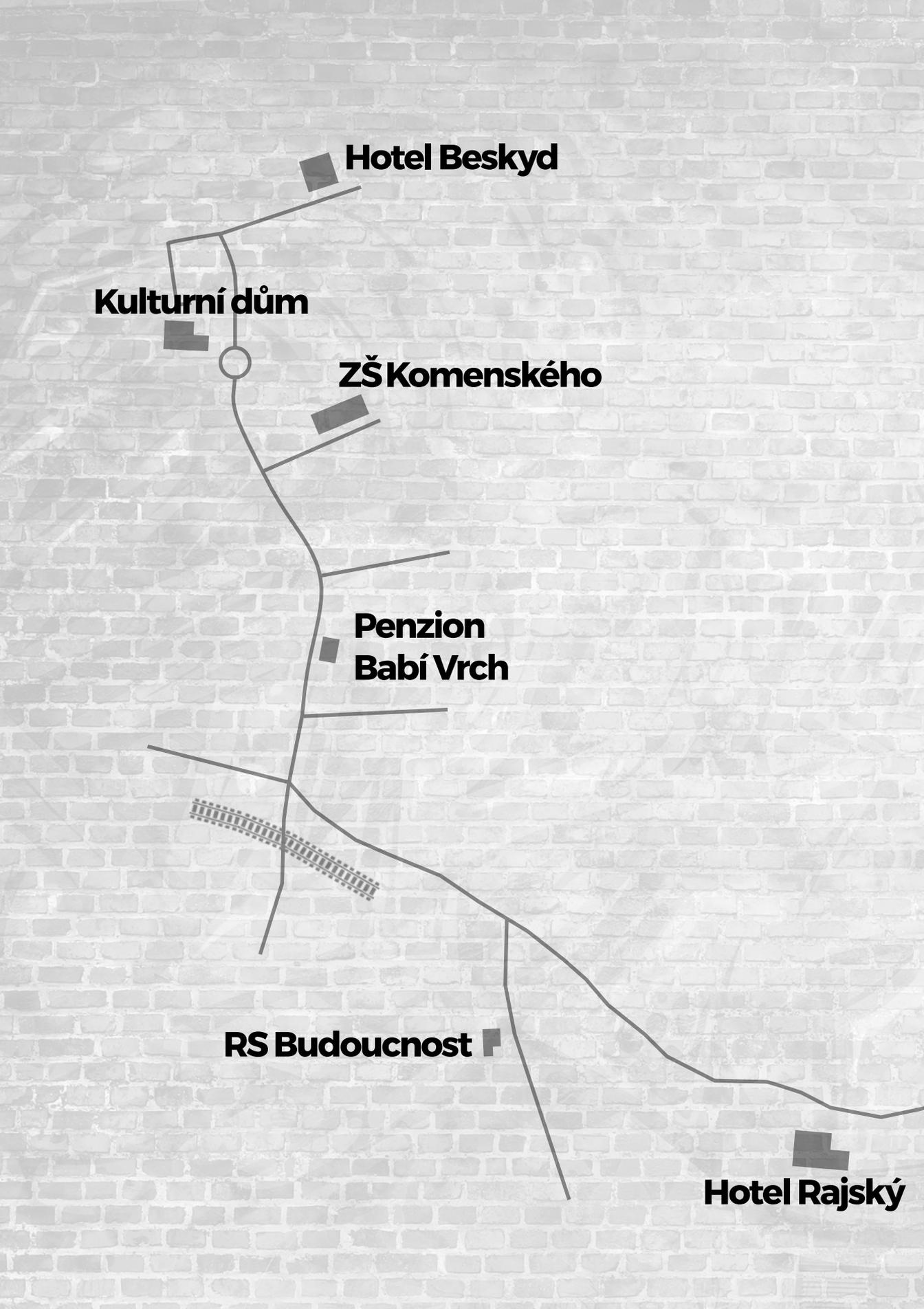
Kulturní dům

ZŠ Komenského

**Penzion
Babí Vrch**

RS Budoucnost

Hotel Rajský



ⓘ **If you need help call:**

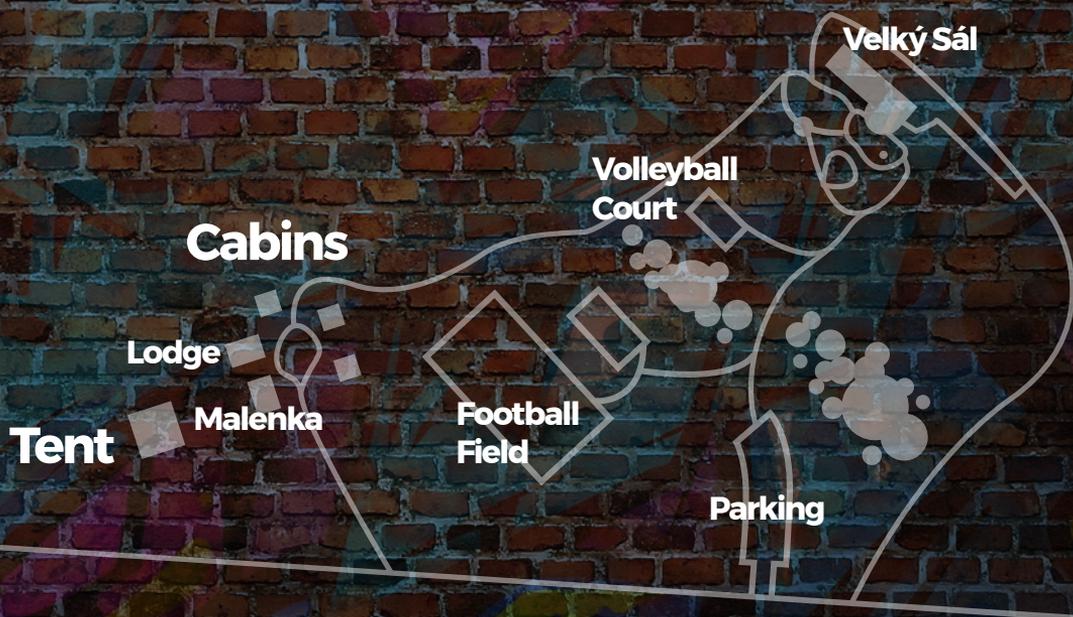
Martina Pixova +420 777 782 840

Daniela Heczková +420 732 453 895



**Frydlant &
Malenovice**

**Hotel
Malenovice**



Velký Sál

Volleyball
Court

Cabins

Lodge

Football
Field

Tent

Malenka

Parking

Hotel Petr Bezruč



josiahventure